

## **Tenure-track Assistant Professor Position in Chemical Engineering University of Massachusetts Amherst**

**Assistant Professor**-The Department of Chemical Engineering at the University of Massachusetts-Amherst invites applications for tenure-track faculty positions. The applicant's research can be in all areas of chemical engineering.

**Minimum Requirements:** Ph.D. in Chemical Engineering or a related field, outstanding record of research accomplishments, and commitment to excellence in teaching and research. Faculty members are expected to teach both undergraduate and graduate courses, supervise undergraduate and graduate students and postdoctoral fellows, contribute significantly to the advancement of basic science and engineering as evidenced by scholarly publications, and develop a nationally and internationally recognized program of sponsored research. Preferred starting date is September 1, 2018.

**Rank and salary will be commensurate with qualifications and experience.** Applications must be submitted online using the link posted at: <http://umass.interviewexchange.com/candapply.jsp?JOBID=87625>

The application must include a cover letter, full curriculum vitae, research plan, statement of teaching interests, three representative recent research publications, and a minimum of three references. Review of applications will commence on **October 20, 2017**. The committee will continue to accept applications until a suitable candidate pool is established.

**The University of Massachusetts Amherst is an Affirmative Action/Equal Opportunity Employer.** The Department, College, and University have a strong commitment to diversity. Women and members of minority groups are encouraged to apply. The University seeks to increase the diversity of its professoriate, workforce and undergraduate and graduate student populations because broad diversity is critical to achieving the University's mission of excellence in education, research, educational access and service in an increasingly diverse globalized society. Therefore, in holistically assessing many qualifications of each applicant of any race or gender we would factor favorably an individual's record of conduct that includes students and colleagues with broadly diverse perspectives, experiences and backgrounds in educational, research or other work activities. Among other qualifications, experience overcoming or helping others overcome barriers to an academic career or degree also will be considered.