



MISSISSIPPI STATE UNIVERSITY™

FACULTY POSITION – Chemical Engineering MISSISSIPPI STATE UNIVERSITY

The Dave C. Swalm School of Chemical Engineering at Mississippi State University invites applications for a tenure-track faculty position at the Assistant Professor level with the appointment to begin August 16, 2017. Applicants must have a B.S. degree in Chemical Engineering and a Ph.D. in Chemical Engineering or a related field.

The successful candidate will develop an externally funded research program and demonstrate excellence in teaching. The School is especially interested in candidates with interest in MSU's core research areas of catalysis, computational methods, advanced materials, energy, and biotechnology.

The Dave C. Swalm School of Chemical Engineering is housed in a state-of-the-art building dedicated to Chemical Engineering. The School currently enrolls over 500 undergraduate and graduate students. More information about the Dave C. Swalm School of Chemical Engineering can be found at www.che.msstate.edu. Mississippi State University is located in Starkville, Mississippi, a vibrant college town located in Northeast Mississippi (visit.starkville.org).

Applicants should apply via the MSU employment website

(www.msujobs.msstate.edu) and include a detailed vita, a statement of research and teaching interests, and the names and addresses of three references. Review of applications will begin on November 1, 2016, and continue until the position is filled. ABD may apply.

MSU is an equal opportunity employer, and all qualified applicants will receive consideration for employment without regard to race, color, religion, ethnicity, sex (including pregnancy and gender identity), national origin, disability status, age, sexual orientation, genetic information, protected veteran status, or any other characteristic protected by law. We always welcome nominations and applications from women, members of any minority group, and others who share our passion for building a diverse community that reflects the diversity in our student population.